2022-23 Texas Academic Performance Report (TAPR)

District Name: ALDINE ISD

Campus Name: JONES EL

Campus Number: 101902134

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| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Ed | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-----|----------|---------|---------------------|------------|---------------|--------------------|----------|---------------------|--------|---------|----|-------------------------------|-------|----------------|--------------------------------------|
| | | | ST | AAR Per | formance I | Rates by 1 | Tested | Grade, Su | bject, a | and Perfo | rmance | e Level | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 60% | 67% | 65% | 69% | 67% | - | * | * | 40% | 30% | * | 69% | 62% | 65% | 71% |
| | 2022 | 76% | 59% | 61% | 57% | 64% | * | - | * | * | * | 44% | _ | 60% | 67% | 60% | 68% |
| At Meets Grade Level or Above | 2023 | 50% | 31% | 39% | 39% | 34% | 67% | - | * | * | 40% | 13% | * | 40% | 35% | 36% | 38% |
| | 2022 | 51% | 30% | 27% | 17% | 33% | * | _ | * | * | * | 13% | _ | 28% | 26% | 27% | 30% |
| At Masters Grade Level | 2023 | 20% | 8% | 13% | 12% | 10% | 50% | _ | * | * | 20% | 0% | * | 15% | 9% | 10% | 6% |
| | 2022 | 30% | 12% | 15% | 9% | 19% | * | - | * | * | * | 6% | - | 16% | 11% | 14% | 15% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 73% | 61% | 74% | 67% | 81% | 67% | - | * | * | 60% | 57% | * | 75% | 71% | 71% | 91% |
| | 2022 | 71% | 52% | 50% | 36% | 61% | * | - | * | * | * | 31% | _ | 51% | 44% | 50% | 64% |
| At Meets Grade Level or Above | 2023 | 45% | 31% | 50% | 39% | 54% | 67% | - | * | * | 60% | 30% | * | 51% | 47% | 45% | 76% |
| | 2022 | 43% | 24% | 22% | 11% | 31% | * | - | * | * | * | 13% | - | 20% | 30% | 20% | 26% |
| At Masters Grade Level | 2023 | 19% | 10% | 17% | 14% | 12% | 33% | - | * | * | 60% | 4% | * | 17% | 18% | 14% | 15% |
| | 2022 | 21% | 8% | 6% | 2% | 10% | * | - | * | * | * | 6% | _ | 4% | 15% | 5% | 6% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 63% | 62% | 49% | 69% | * | - | * | - | * | 33% | * | 63% | 58% | 59% | 68% |
| | 2022 | 77% | 60% | 57% | 52% | 60% | 60% | - | * | * | * | 25% | * | 59% | 50% | 56% | 52% |
| At Meets Grade Level or Above | 2023 | 48% | 29% | 27% | 19% | 32% | * | _ | * | - | * | 19% | * | 25% | 30% | 23% | 23% |
| | 2022 | 54% | 34% | 23% | 19% | 26% | 40% | _ | * | * | * | 8% | * | 23% | 23% | 24% | 30% |
| At Masters Grade Level | 2023 | 22% | 8% | 9% | 7% | 12% | * | - | * | - | * | 0% | * | 9% | 9% | 8% | 9% |
| | 2022 | 28% | 13% | 12% | 6% | 16% | 40% | - | * | * | * | 0% | * | 11% | 13% | 12% | 19% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 71% | 56% | 58% | 35% | 77% | * | - | * | - | * | 30% | * | 61% | 51% | 55% | 79% |
| | 2022 | 70% | 50% | 36% | 23% | 40% | 60% | - | * | * | * | 25% | * | 40% | 23% | 35% | 48% |
| At Meets Grade Level or Above | 2023 | 48% | 33% | 35% | 9% | 56% | * | - | * | - | * | 26% | * | 34% | 37% | 32% | 63% |
| | 2022 | 43% | | 18% | 8% | 21% | 20% | - | * | * | * | | | 19% | 13% | 15% | 26% |
| At Masters Grade Level | 2023 | 22% | | 12% | 2% | 21% | | - | * | - | * | 4% | * | | | 11% | 21% |
| | 2022 | 23% | | 9% | 6% | 12% | | - | * | * | * | | * | | | 8% | 15% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-----|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|------|----------------------------|-----|-------|---------------------------------------|----------------|--------------------------------------|
| At Approaches Grade Level or Above | 2023 | 81% | 68% | 66% | 58% | 70% | 67% | - | * | * | 100% | 28% | * | 68% | 60% | 67% | 69% |
| | 2022 | 81% | 66% | 70% | 63% | 72% | 88% | * | - | * | * | 26% | * | 71% | 65% | 72% | 72% |
| At Meets Grade Level or Above | 2023 | 57% | 39% | 34% | 28% | 43% | 17% | _ | * | * | 20% | 11% | * | 33% | 35% | 34% | 38% |
| | 2022 | 58% | 39% | 44% | 37% | 45% | 75% | * | - | * | * | 26% | * | 45% | 38% | 43% | 48% |
| At Masters Grade Level | 2023 | 28% | 14% | 15% | 5% | 25% | 17% | _ | * | * | 0% | 6% | * | 15% | 14% | 15% | 28% |
| | 2022 | 36% | 19% | 27% | 20% | 30% | 38% | * | - | * | * | 5% | * | 28% | 24% | 27% | 30% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 80% | 64% | 62% | 54% | 67% | 50% | - | * | * | 80% | 39% | * | 64% | 58% | 64% | 62% |
| | 2022 | 77% | 60% | 70% | 59% | 77% | 75% | * | - | * | * | 32% | * | 74% | 59% | 71% | 83% |
| At Meets Grade Level or Above | 2023 | 51% | 32% | 28% | 14% | 36% | 33% | _ | * | * | 60% | 17% | * | 24% | 35% | 27% | 45% |
| | 2022 | 48% | 29% | 35% | 24% | 41% | 50% | * | - | * | * | 21% | * | 38% | 24% | 35% | 50% |
| At Masters Grade Level | 2023 | 21% | 10% | 8% | 4% | 11% | 0% | _ | * | * | 20% | 6% | * | 7% | 12% | 8% | 17% |
| | 2022 | 25% | 12% | 14% | 10% | 17% | 13% | * | _ | * | * | 0% | * | 15% | 9% | 14% | 25% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 65% | 48% | 60% | 58% | 64% | 33% | - | * | * | 60% | 28% | * | 64% | 53% | 60% | 66% |
| | 2022 | 66% | 41% | 30% | 16% | 34% | 63% | * | - | * | * | 21% | * | 33% | 18% | 31% | 35% |
| At Meets Grade Level or Above | 2023 | 36% | 18% | 27% | 21% | 30% | 33% | _ | * | * | 20% | 11% | * | 25% | 30% | 26% | 34% |
| | 2022 | 38% | 16% | 11% | 4% | 11% | 50% | * | - | * | * | 21% | * | 11% | 9% | 10% | 13% |
| At Masters Grade Level | 2023 | 16% | 5% | 7% | 2% | 11% | 0% | _ | * | * | 20% | 6% | * | 4% | 14% | 6% | 14% |
| | 2022 | 18% | 5% | 1% | 0% | 0% | 13% | * | - | * | * | 0% | * | 0% | 3% | 1% | 0% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 61% | 64% | 55% | 71% | 55% | - | 88% | 62% | 70% | 35% | 64% | 66% | 59% | 63% | 73% |
| | 2022 | 74% | 57% | 54% | 44% | 59% | 69% | * | 83% | 41% | 50% | 29% | 54% | 56% | 46% | 54% | 62% |
| At Meets Grade Level or Above | 2023 | 49% | 29% | 34% | 24% | 41% | 37% | _ | 56% | 31% | 44% | 19% | 36% | 33% | 35% | 32% | 45% |
| | 2022 | 48% | 29% | 26% | 17% | 30% | 45% | * | 33% | 12% | 29% | 17% | 38% | 27% | 23% | 26% | 33% |
| At Masters Grade Level | 2023 | 20% | | 12% | 6% | 15% | 16% | _ | 38% | | | 3% | 0% | | | 10% | 15% |
| | 2022 | 23% | 10% | 12% | 8% | 15% | 17% | * | 0% | 0% | | 3% | 15% | 12% | 12% | 12% | 16% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 61% | 65% | 57% | 70% | 69% | - | 86% | 60% | 73% | 31% | 50% | 67% | 60% | 64% | 69% |
| | 2022 | 75% | 59% | 63% | 57% | 66% | 76% | * | * | 57% | 50% | 32% | 60% | 64% | 60% | 63% | 66% |

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Ed | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|----------|--------|---------------------|------------|-------|--------------------|-------|---------------------|----------------------------|---|------|-------------------------------|-------|----------------|--------------------------------------|
| At Meets Grade Level or Above | 2023 | 53% | 32% | 33% | 28% | 36% | 38% | - | 57% | 0% | 36% | 15% | 33% | 33% | 33% | 31% | 31% |
| | 2022 | 53% | 33% | 32% | 24% | 36% | 59% | * | * | 0% | 33% | 17% | 60% | 33% | 30% | 32% | 38% |
| At Masters Grade Level | 2023 | 20% | 7% | 13% | 8% | 15% | 25% | - | 29% | 0% | 9% | 1% | 0% | 13% | 11% | 11% | 13% |
| | 2022 | 25% | 12% | 19% | 12% | 23% | 29% | * | * | 0% | 33% | 4% | 20% | 19% | 16% | 18% | 22% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 58% | 64% | 52% | 75% | 50% | - | 86% | 60% | 73% | 41% | 83% | 67% | 59% | 63% | 78% |
| | 2022 | 72% | 53% | 53% | 39% | 62% | 65% | * | * | 43% | 50% | 30% | 60% | 56% | 43% | 53% | 69% |
| At Meets Grade Level or Above | 2023 | 45% | 26% | 37% | 20% | 49% | 38% | - | 57% | 40% | 64% | 25% | 50% | 36% | 39% | 34% | 63% |
| | 2022 | 42% | | 26% | 15% | 32% | 29% | * | * | 29% | 33% | 15% | 40% | 27% | 22% | 24% | 36% |
| At Masters Grade Level | 2023 | 19% | | 13% | 6% | 15% | | _ | 43% | 20% | 36% | 4% | 0% | 11% | 15% | 11% | 18% |
| , a masters erade Level | 2022 | 20% | | 10% | 6% | 13% | | * | | | 17% | 2% | 20% | | | 9% | 16% |
| All Grades Science | LULL | 2070 | 3,0 | 1070 | 370 | 1570 | 070 | | | 0,0 | 17 70 | 270 | 2070 | 1070 | 1070 | 3 70 | 1070 |
| At Approaches Grade Level or Above | 2023 | 77% | 63% | 60% | 58% | 64% | 33% | - | * | * | 60% | 28% | * | 64% | 53% | 60% | 66% |
| | 2022 | 76% | 58% | 30% | 16% | 34% | 63% | * | - | * | * | 21% | * | 33% | 18% | 31% | 35% |
| At Meets Grade Level or Above | 2023 | 47% | | 27% | 21% | 30% | 33% | _ | * | * | 20% | 11% | * | | 30% | 26% | 34% |
| | 2022 | 47% | | 11% | 4% | 11% | | * | _ | * | | 21% | * | | 9% | 10% | 13% |
| At Masters Grade Level | 2023 | 18% | | 7% | 2% | 11% | | _ | * | * | 20% | 6% | * | | | 6% | 14% |
| | 2022 | 21% | | 1% | 0% | 0% | | * | _ | * | * | 0% | * | | | 1% | 0% |
| | LULL | 2170 | | | | | | d Grade at | Meets | Grade I | evel or | | | 370 | 3,0 | 170 | 0,0 |
| 3rd Graders | | | <u> </u> | | | tutes by I | | u ciuuc ui | | O.uuc L | | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | | | | | |
| Reading and Mathematics | 2023 | 37% | 21% | 32% | 31% | 27% | 67% | _ | * | * | 40% | 9% | * | 33% | 29% | 29% | 35% |
| reading and Mathematics | 2022 | 36% | | 20% | 9% | 28% | * | _ | * | * | | 13% | _ | | 22% | 19% | 25% |
| Reading and Mathematics | 2022 | 37% | | 32% | 31% | 27% | 67% | _ | * | * | 40% | 9% | * | | 29% | 29% | 35% |
| Including EOC | 2023 | 37 70 | 2170 | 32 /0 | 3170 | 27 70 | 07 70 | - | | | 40% | 970 | | 3370 | 2970 | 2970 | 3370 |
| | 2022 | 36% | 17% | 20% | 9% | 28% | * | _ | * | * | * | 13% | _ | 19% | 22% | 19% | 25% |
| Reading Including EOC | 2023 | 50% | | 39% | 39% | 34% | | _ | * | * | 40% | 13% | * | | 35% | 36% | 38% |
| . todagolddi.ig 200 | 2022 | 51% | | 27% | 17% | 33% | * | _ | * | * | | 13% | _ | | 26% | 27% | 30% |
| Math Including EOC | 2022 | 45% | | 50% | 39% | 54% | 67% | _ | * | * | 60% | 30% | * | | | 45% | 76% |
| Maar melading LOC | 2023 | 43% | | 22% | 11% | 31% | | _ | * | * | | 13% | _ | 20% | 30% | 20% | 26% |
| 4th Graders | 2022 | 75/0 | 27/0 | ZZ /0 | 1170 | 3170 | | _ | | | | 13 /0 | _ | 2070 | 3070 | 20 /0 | 20 /0 |
| Reading and Mathematics | 2023 | 38% | 21% | 17% | 9% | 23% | * | | * | _ | * | 19% | * | 14% | 23% | 14% | 21% |
| reading and mathematics | 2023 | 36% | | 11% | 6% | 14% | | _ | * | * | | 8% | * | 1470 | | 11% | 15% |
| | 2022 | 30% | 1 / % | 1170 | 0% | 14% | 20% | - | | | | 6% | | 13% | / % | 1170 | 15% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| Reading and Mathematics Including EOC | 2023 | 38% | 21% | 17% | 9% | 23% | * | - | * | - | * | 19% | * | 14% | 23% | 14% | 21% |
| | 2022 | 36% | 17% | 11% | 6% | 14% | 20% | - | * | * | * | 8% | * | 13% | 7% | 11% | 15% |
| Reading Including EOC | 2023 | 48% | 29% | 27% | 19% | 32% | * | - | * | - | * | 19% | * | 25% | 30% | 23% | 23% |
| | 2022 | 54% | 34% | 23% | 19% | 26% | 40% | - | * | * | * | 8% | * | 23% | 23% | 24% | 30% |
| Math Including EOC | 2023 | 48% | 33% | 35% | 9% | 56% | * | - | * | - | * | 26% | * | 34% | 37% | 32% | 63% |
| | 2022 | 43% | 23% | 18% | 8% | 21% | 20% | - | * | * | * | 8% | * | 19% | 13% | 15% | 26% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 43% | 24% | 18% | 7% | 28% | 17% | _ | * | * | 20% | 11% | * | 16% | 21% | 17% | 31% |
| | 2022 | 41% | 22% | 28% | 18% | 32% | 50% | * | - | * | * | 16% | * | 32% | 15% | 28% | 38% |
| Reading and Mathematics Including EOC | 2023 | 43% | 24% | 18% | 7% | 28% | 17% | - | * | * | 20% | 11% | * | 16% | 21% | 17% | 31% |
| | 2022 | 41% | 22% | 28% | 18% | 32% | 50% | * | - | * | * | 16% | * | 32% | 15% | 28% | 38% |
| Reading Including EOC | 2023 | 57% | 39% | 34% | 28% | 43% | 17% | - | * | * | 20% | 11% | * | 33% | 35% | 34% | 38% |
| | 2022 | 58% | 39% | 44% | 37% | 45% | 75% | * | - | * | * | 26% | * | 45% | 38% | 43% | 48% |
| Math Including EOC | 2023 | 51% | 32% | 28% | 14% | 36% | 33% | - | * | * | 60% | 17% | * | 24% | 35% | 27% | 45% |
| | 2022 | 48% | 29% | 35% | 24% | 41% | 50% | * | - | * | * | 21% | * | 38% | 24% | 35% | 50% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 18% | 22% | 15% | 26% | 31% | - | 57% | 0% | 36% | 13% | 17% | 21% | 24% | 20% | 28% |
| | 2022 | 34% | 16% | 20% | 11% | 26% | 29% | * | * | 0% | 17% | 13% | 40% | 22% | 14% | 20% | 29% |
| Reading and Mathematics Including EOC | 2023 | 39% | 19% | 22% | 15% | 26% | 31% | - | 57% | 0% | 36% | 13% | 17% | 21% | 24% | 20% | 28% |
| | 2022 | 36% | 17% | 20% | 11% | 26% | 29% | * | * | 0% | 17% | 13% | 40% | 22% | 14% | 20% | 29% |
| Reading Including EOC | 2023 | 53% | 32% | 33% | 28% | 36% | 38% | - | 57% | 0% | 36% | 15% | 33% | 33% | 33% | 31% | 31% |
| | 2022 | 53% | 34% | 32% | 24% | 36% | 59% | * | * | 0% | 33% | 17% | 60% | 33% | 30% | 32% | 38% |
| Math Including EOC | 2023 | 47% | 27% | 37% | 20% | 49% | 38% | _ | 57% | 40% | 64% | 25% | 50% | 36% | 39% | 34% | 63% |
| | 2022 | 43% | 23% | 26% | 15% | 32% | 29% | * | * | 29% | 33% | 15% | 40% | 27% | 22% | 24% | 36% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ | EB/EL (Current & Monitored) |
|--------------------------|----------------|-----|----------|--------|---------------------|------------|--------|--------------------|--------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|------|--------------------------------------|
| | | | | | School | Progress | - Annı | ıal Growth | by Gra | ade and S | ubject | | | | | | |
| Grade 4 ELA/Reading | 2023 | 55% | 49% | 40% | 34% | 46% | * | - | * | - | * | 25% | * | 42% | 37% | 39% | 46% |
| Grade 4 Mathematics | 2023 | 63% | 60% | 53% | 33% | 68% | * | - | * | - | * | 56% | * | 56% | 44% | 52% | 71% |
| Grade 5 ELA/Reading | 2023 | 65% | 60% | 59% | 54% | 64% | 42% | - | * | * | * | 33% | * | 61% | 54% | 61% | 64% |
| Grade 5 Mathematics | 2023 | 71% | 66% | 70% | 71% | 72% | 67% | - | * | * | * | 50% | * | 75% | 59% | 73% | 74% |
| All Grades Both Subjects | 2023 | 64% | 55% | 55% | 48% | 62% | 45% | - | * | 42% | 80% | 41% | 75% | 58% | 48% | 56% | 62% |
| All Grades ELA/Reading | 2023 | 63% | 53% | 49% | 44% | 54% | 40% | - | * | * | 80% | 28% | * | 51% | 45% | 50% | 52% |
| All Grades Mathematics | 2023 | 66% | 59% | 61% | 52% | 70% | 50% | - | * | * | 80% | 53% | * | 66% | 51% | 62% | 72% |
| | | | | | School Pro | ogress - A | cceler | ated Learn | ing by | Grade an | d Subj | ect | | | | | |
| Grade 4 ELA/Reading | 2023 | 33% | 29% | 27% | 22% | 32% | * | - | - | - | - | 7% | * | 30% | 17% | 27% | 37% |
| Grade 4 Mathematics | 2023 | 27% | 25% | 26% | 8% | 48% | * | - | * | - | - | 18% | * | 26% | 25% | 22% | 53% |
| Grade 5 ELA/Reading | 2023 | 37% | 33% | 33% | 24% | 36% | * | - | - | * | * | 17% | * | 37% | 26% | 37% | 38% |
| Grade 5 Mathematics | 2023 | 48% | 37% | 40% | 39% | 46% | * | - | - | * | * | 27% | * | 47% | 23% | 44% | 29% |
| All Grades Both Subjects | 2023 | 38% | 30% | 32% | 24% | 41% | 22% | - | * | * | 80% | 17% | 20% | 36% | 23% | 33% | 40% |
| All Grades ELA/Reading | 2023 | 35% | 28% | 30% | 23% | 34% | * | - | - | * | * | 12% | * | 33% | 23% | 33% | 38% |
| All Grades Mathematics | 2023 | 40% | 31% | 34% | 25% | 47% | 20% | - | * | * | * | 22% | * | 38% | 24% | 34% | 42% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) JONES EL (101902134) - ALDINE ISD - HARRIS COUNTY

| | School Year | State | District | : Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | | | ALP Bilingual (Exception) | | ESL Content- Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | | Total EB/EL (Current) | Monitored & Former EB/EL |
|---------------------------------------|----------------|-------|----------|----------|---------------------------------|---------------------------|-----------------------|------------|------------|---------------------------------|------|--------------------------|-----------------|------------------------|-------------------------------------|-----|-----------------------------|-----------------------------------|
| | | | | | STAAR | Performa | nce Rate b | y Subject | and Perfo | rmance Leve | el . | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 61% | 64% | 76% | 76% | - | - | - | - | 55% | 53% | 60% | * | 60% | 60% | 70% | 97% |
| | 2022 | 74% | 57% | 54% | 65% | 58% | - | - | - | 72% | 46% | 46% | * | * | 29% | 49% | 58% | 90% |
| At Meets Grade Level or Above | 2023 | 49% | 29% | 34% | 45% | 45% | - | - | - | - | 27% | 22% | 60% | * | 40% | 29% | 40% | 87% |
| | 2022 | 48% | 29% | 26% | 32% | 22% | - | - | - | 43% | 20% | 19% | * | * | 0% | 22% | 28% | 71% |
| At Masters Grade Level | 2023 | 20% | 8% | 12% | 12% | 12% | - | - | - | - | 3% | 3% | 0% | * | 20% | 10% | 10% | 55% |
| | 2022 | 23% | 10% | 12% | 15% | 8% | - | - | - | 22% | 13% | 12% | * | * | 0% | 10% | 14% | 24% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 61% | 65% | 75% | 75% | - | - | - | - | 48% | 46% | * | * | 60% | 63% | 67% | 92% |
| | 2022 | 75% | 59% | 63% | 67% | 59% | - | - | - | 79% | 56% | 56% | * | * | * | 61% | 63% | 94% |
| At Meets Grade Level or Above | 2023 | 53% | 32% | 33% | 24% | 24% | - | - | - | - | 26% | 21% | * | * | 40% | 34% | 25% | 83% |
| | 2022 | 53% | 33% | 32% | 35% | 22% | - | - | - | 55% | 31% | 29% | * | * | * | 29% | 32% | 82% |
| At Masters Grade Level | 2023 | 20% | 7% | 13% | 6% | 6% | - | - | - | - | 3% | 4% | * | * | 20% | 13% | 6% | 75% |
| | 2022 | 25% | 12% | 19% | 18% | 10% | - | - | - | 30% | 22% | 21% | * | * | * | 17% | 19% | 47% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 58% | 64% | 85% | 85% | - | - | - | - | 58% | 57% | * | * | 60% | 58% | 76% | 100% |
| | 2022 | 72% | 53% | 53% | 73% | 57% | - | - | - | 97% | 50% | 50% | * | * | * | 45% | 66% | 94% |
| At Meets Grade Level or Above | 2023 | 45% | 26% | 37% | 75% | 75% | - | - | - | - | 29% | 25% | * | * | 40% | 26% | 60% | 83% |
| | 2022 | 42% | 22% | 26% | 39% | 22% | - | - | - | 67% | 17% | 15% | * | * | * | 20% | 33% | 65% |
| At Masters Grade Level | 2023 | 19% | 8% | 13% | 22% | 22% | - | - | - | _ | 3% | 4% | * | * | 20% | 10% | 17% | 33% |
| | 2022 | 20% | 9% | 10% | 18% | 6% | - | - | - | 36% | 11% | 9% | * | * | * | 7% | 16% | 12% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 63% | 60% | 47% | 47% | - | - | - | - | 80% | * | * | - | - | 59% | 55% | 100% |
| | 2022 | 76% | 58% | 30% | 39% | - | - | - | - | 39% | 17% | 18% | * | - | * | 26% | 30% | 71% |
| At Meets Grade Level or Above | 2023 | 47% | 26% | 27% | 12% | 12% | - | - | - | _ | 20% | * | * | - | - | 25% | 14% | 100% |
| | 2022 | 47% | 26% | 11% | 9% | - | - | - | - | 9% | 6% | 6% | * | - | * | 9% | 8% | 57% |
| At Masters Grade Level | 2023 | 18% | 6% | 7% | 0% | 0% | - | - | - | - | 0% | * | * | - | - | 6% | 0% | 57% |
| | 2022 | 21% | 8% | 1% | 0% | - | - | - | - | 0% | 0% | 0% | * | - | * | 1% | 0% | 0% |
| | | | | | | Sch | ool Progre | ess - Annu | al Growth | | | | | | | | | |
| All Grades Both Subjects | 2023 | 64% | 55% | 55% | 68% | 68% | - | - | - | - | 33% | 37% | * | * | 67% | 52% | 58% | 89% |
| All Grades ELA/Reading | 2023 | 63% | 53% | 49% | 53% | 53% | - | - | _ | - | 31% | 34% | * | * | * | 48% | 47% | 86% |
| All Grades Mathematics | 2023 | 66% | 59% | 61% | 83% | | - | _ | - | _ | 36% | 39% | * | * | * | | 69% | |
| | | | | | | Schoo | Progress | - Accelera | ted Learni | ing | | | | | | | | |
| All Grades Both Subjects | 2023 | 38% | 30% | 32% | 47% | | | | _ | | 26% | 26% | _ | _ | * | 30% | 39% | * |

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) JONES EL (101902134) - ALDINE ISD - HARRIS COUNTY

| | | | | | | | | | | | | | | | EB/EL | | | Monitored |
|------------------------|--------|-------|----------|--------|-----------|----------|-----------------|---------|---------|-------------|-----|-------|----------|----------|-----------------|-------|-----------|-----------|
| | | | | | Total | BE-Trans | | | | ALP | | ESL | | ALP | with | | Total | & |
| | School | | | | Bilingual | | BE-Trans | | | | | | | | Parental | | EB/EL | Former |
| | Year | State | District | Campus | Education | Exit | Late Exit | Two-Way | One-Way | (Exception) | ESL | Based | Pull-Out | (Waiver) | Denial | EB/EL | (Current) | EB/EL |
| All Grades ELA/Reading | 2023 | 35% | 28% | 30% | 41% | 41% | - | - | - | - | 33% | 33% | - | - | * | 27% | 38% | - |
| All Grades Mathematics | 2023 | 40% | 31% | 34% | 52% | 52% | - | - | - | - | 20% | 20% | - | - | * | 31% | 41% | * |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | | | | | Pacific Islander | | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|------|------|-----------------------|------|---------------------|------|----------------------------|------|-------|---------------------------------------|----------------|--------------------------------------|
| | | | | | 2023 | | Participat Frades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 91% | 93% | 92% | 93% | 86% | - | 100% | 100% | 100% | 88% | 82% | 97% | 83% | 93% | 92% |
| Not Included in Accountability: Mobile | 4% | 5% | 7% | 8% | 6% | 14% | - | 0% | 0% | 0% | 12% | 18% | 3% | 15% | 7% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | 1% | 0% | 1% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 2% | 1% | 2% |
| Not Tested | 1% | 2% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 90% | 92% | 91% | 93% | 84% | - | 100% | 100% | 100% | 87% | 86% | 97% | 82% | 92% | 92% |
| Not Included in Accountability: Mobile | 4% | 5% | 7% | 9% | 6% | 16% | - | 0% | 0% | 0% | 13% | 14% | 3% | 16% | 7% | 5% |
| Not Included in Accountability: Other Exclusions | 3% | 4% | 1% | 0% | 1% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 2% | 1% | 2% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 92% | 92% | 91% | 93% | 84% | - | 100% | 100% | 100% | 87% | 86% | 97% | 83% | 92% | 93% |
| Not Included in Accountability: Mobile | 5% | 6% | 7% | 9% | 6% | 16% | - | 0% | 0% | 0% | 13% | 14% | 3% | 16% | 7% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 1% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 1% | 2% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | 100% | 100% | 100% | - | * | * | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | 96% | 97% | 94% | 100% | - | * | * | 100% | 95% | * | 99% | 90% | 95% | 91% |
| Not Included in Accountability: Mobile | 4% | 5% | 4% | 3% | 5% | 0% | - | * | * | 0% | 5% | * | 1% | 8% | 4% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | 0% | - | * | * | 0% | 0% | * | 0% | 2% | 1% | 3% |
| Not Tested | 1% | 2% | 0% | 0% | 0% | 0% | - | * | * | 0% | 0% | * | 0% | 0% | 0% | 0% |

| | State | | | African American | • | | American Indian | Asian | Pacific Islander | Two or More Races | Ed | Ed | | ously Enrolled | | EB/EL (Current & Monitored) |
|--|-------|-----|------|---------------------|--------|----------|-----------------------|-------|---------------------|----------------------------|------|------|-------|-------------------|------|--------------------------------------|
| Absent | 1% | | 0% | | 0% | 0% | - | * | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| | | | | | 2022 9 | | Participat Grades) | ion | | | | | | | | |
| All Tests | | | | | | (7 (11 (| i uucs, | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 99% | 100% | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | | 94% | 91% | 96% | 95% | * | 100% | 100% | 100% | 97% | 100% | 99% | 81% | 95% | 96% |
| Not Included in Accountability: Mobile | 5% | 5% | 5% | 8% | 3% | 5% | * | 0% | 0% | 0% | 3% | 0% | 1% | 15% | 4% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 1% | 0% | 2% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 3% | 0% | 3% |
| Not Tested | 1% | 1% | 0% | 1% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | 0% | 1% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 99% | 100% | 100% | * | * | 100% | 100% | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 92% | 90% | 94% | 91% | 95% | 94% | * | * | 100% | 100% | 96% | 100% | 98% | 81% | 95% | 95% |
| Not Included in Accountability: Mobile | 5% | 5% | 5% | 8% | 3% | 6% | * | * | 0% | 0% | 4% | 0% | 1% | 15% | 4% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | 1% | 0% | 2% | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 3% | 1% | 3% |
| Not Tested | 1% | 1% | 0% | 1% | 0% | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | 0% | 1% | 0% | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | | 100% | 99% | 100% | | * | * | 100% | | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | | 94% | | 96% | 94% | * | * | 100% | 100% | 96% | 100% | 99% | 81% | 95% | 96% |
| Not Included in Accountability: Mobile | 5% | | 5% | | 3% | 6% | * | | 0% | 0% | 4% | 0% | 1% | 15% | 4% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 1% | 0% | 1% | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 3% | 0% | 2% |
| Not Tested | 1% | 1% | 0% | 1% | 0% | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | | 0% | 1% | 0% | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | | 100% | 100% | | 100% | * | - | * | * | 100% | * | 10070 | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 94% | 89% | 97% | 100% | * | - | * | * | 100% | * | 10070 | 79% | 96% | 95% |
| Not Included in Accountability: Mobile | 4% | 5% | 4% | 11% | 1% | 0% | * | - | * | * | 0% | * | 0% | 16% | 4% | 2% |

| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | | Ed | ously | Non- Continu- ously Enrolled | Econ | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|---|----|----|-------|---------------------------------------|------|--------------------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | 0% | * | - | * | * | 0% | * | 0% | 5% | 0% | 3% |
| Not Tested | 2% | 1% | 0% | 0% | 0% | 0% | * | - | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | - | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | _ | * | * | 0% | * | 0% | 0% | 0% | 0% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) JONES EL (101902134) - ALDINE ISD - HARRIS COUNTY

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | |
|-----------------------------------|----------|----------|---------|----------|----------|-------|----------|-------|----------|-------------------|---------|--------|-------|
| | State | District | Campus | American | Hispanic | White | | | Islander | | | Disadv | EB/EL |
| Attendance Rate | | | | | _ | | | | | | | | |
| 2021-22 | 92.2% | 90.0% | 92.4% | 92.7% | 91.8% | 94.0% | * | 96.1% | 92.8% | 93.8% | 90.8% | 92.1% | 93.7% |
| 2020-21 | 95.0% | 93.6% | 95.4% | 93.7% | 96.3% | 98.2% | * | 97.1% | 95.3% | 97.6% | 93.8% | 95.2% | 96.8% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2021-22 | 25.7% | 37.2% | 29.7% | 29.9% | 30.8% | 24.2% | * | 0.0% | 33.3% | 25.0% | 35.6% | 30.8% | 21.6% |
| 2020-21 | 15.0% | 21.2% | 13.9% | 20.7% | 10.1% | 3.0% | * | 16.7% | 13.3% | 5.0% | 20.7% | 14.8% | 7.8% |
| Annual Dropout Rate (| Gr 7-8) | | | | | | | | | | | | |
| 2021-22 | 0.7% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 0.9% | 2.2% | - | - | - | - | - | _ | - | - | - | - | - |
| Annual Dropout Rate (| Gr 9-12 |) | | | | | | | | | | | |
| 2021-22 | 2.2% | 4.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 2.4% | 5.2% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Ra | te (Gr 9 | 9-12) | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 81.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 3.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 14.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 82.0% | - | - | - | - | - | - | - | - | - | - | _ |
| Graduates, TxCHSE, and Continuers | 93.6% | 85.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 83.1% | - | - | - | - | - | - | _ | - | - | - | - |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | - | - | _ | - | - | - | - |
| Continued HS | 3.9% | 3.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 13.7% | - | - | - | - | - | - | _ | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 83.3% | - | - | - | - | - | - | - | - | - | - | _ |
| Graduates, TxCHSE, and Continuers | 94.2% | 86.3% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 85.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 13.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 85.6% | - | - | - | - | - | - | - | - | - | - | |

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) JONES EL (101902134) - ALDINE ISD - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EI |
|-----------------------------------|---------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|---|---------------|----------------|-------|
| Graduates, TxCHSE, and Continuers | 93.7% | 86.1% | - | - | - | - | - | - | - | - | - | - | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 83.6% | - | - | - | - | - | - | - | - | - | - | |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 1.1% | 0.3% | - | - | - | - | _ | - | - | _ | - | - | |
| Dropped Out | 6.2% | 15.8% | - | - | - | - | _ | - | - | _ | - | _ | |
| Graduates and TxCHSE | 92.7% | 83.9% | - | - | - | _ | - | - | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 93.8% | 84.2% | - | - | - | - | - | - | - | - | - | - | |
| 6-Year Extended Longit | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 83.8% | - | _ | _ | _ | _ | _ | - | _ | _ | _ | |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | _ | - | - | - | - | - | |
| Continued HS | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 6.2% | 15.8% | - | - | - | - | _ | - | - | _ | - | _ | |
| Graduates and TxCHSE | 93.2% | 84.1% | - | - | - | - | _ | - | - | _ | - | _ | |
| Graduates, TxCHSE, and Continuers | 93.8% | 84.2% | - | - | - | - | - | - | - | - | - | - | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 84.3% | - | - | _ | _ | _ | _ | - | _ | - | - | |
| Received TxCHSE | 0.6% | 0.6% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 6.2% | 15.1% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 93.2% | 84.9% | - | - | - | - | - | - | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 93.8% | 84.9% | - | - | - | - | - | - | - | - | - | - | |
| 4-Year Federal Graduat | ion Ra | te Witho | ut Exclus | ions (Gr 9 | -12) | | | | | | | | |
| | 89.7% | 80.0% | - | - | - | - | - | - | - | - | - | - | |
| Class of 2021 | 90.0% | 81.1% | - | - | _ | - | - | - | - | - | - | - | |
| RHSP/DAP Graduates (| Longit | udinal R | ate) | | | | | | | | | | |
| Class of 2022 | 59.5% | - | - | - | _ | - | - | - | - | - | - | - | |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - | - | |
| FHSP-E Graduates (Lor | | |) | | | | | | | | | | |
| Class of 2022 | 3.7% | | | - | _ | - | _ | - | _ | - | _ | _ | |
| Class of 2021 | 3.8% | | | _ | _ | _ | _ | _ | - | _ | _ | _ | |

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) JONES EL (101902134) - ALDINE ISD - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|-----------------------|--|----------|------------|---------------------|----------|---|--------------------|-------|---------------------|---|---------------|----------------|-------|
| Class of 2022 | 84.3% | 81.4% | - | - | - | - | - | - | - | - | - | - | _ |
| Class of 2021 | 81.9% | 72.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ites (Long | gitudinal R | ate) | | | | | | | | |
| Class of 2022 | 88.0% | 83.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 85.7% | 73.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (| Annua | l Rate) | | | | | | | | | | | |
| 2021-22 | 23.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 43.8% | 9.1% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Ani | nual Ra | ate) | | | | | | | | | | | |
| 2021-22 | 3.9% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 3.8% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (A | Annual | Rate) | | | | | | | | | | | |
| 2021-22 | 82.3% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 80.4% | 69.4% | - | - | _ | - | - | - | _ | _ | - | - | _ |
| RHSP/DAP/FHSP-E/FHS | RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | |
| 2021-22 | 86.0% | 80.2% | - | - | - | - | - | - | - | - | - | - | _ |
| 2020-21 | 84.1% | 70.0% | - | - | - | - | - | - | - | _ | - | - | - |

Texas Education Agency 2022-23 Graduation Profile (TAPR) JONES EL (101902134) - ALDINE ISD - HARRIS COUNTY

| | | Campus Percent | | State Count |
|--|--------|-------------------|---------|----------------|
| Graduates (2021-22 Annual Gradu | | reiceilt | Count | Count |
| Total Graduates | iales) | | 2 9 4 7 | 260 606 |
| | _ | - | 3,047 | 368,686 |
| By Ethnicity: | | | | |
| African American | - | - | 829 | 45,227 |
| Hispanic | - | - | 2,849 | 191,125 |
| White | - | - | 64 | 103,171 |
| American Indian | - | - | 9 | 1,159 |
| Asian | - | - | 59 | 18,794 |
| Pacific Islander | - | - | 10 | 569 |
| Two or More Races | - | - | 27 | 8,641 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 2 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 134 |
| Foundation H.S. Program (No Endorsement) | - | - | 759 | 51,023 |
| Foundation H.S. Program (Endorsement) | - | - | 84 | 14,179 |
| Foundation H.S. Program (DLA) | - | - | 3,001 | 302,917 |
| | | | | |
| Special Education Graduates | - | - | 231 | 32,447 |
| Economically Disadvantaged Graduates | - | - | 3,334 | 194,571 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 616 | 40,398 |
| At-Risk Graduates | - | - | 2,743 | 159,689 |

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) JONES EL (101902134) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) JONES EL (101902134) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) JONES EL (101902134) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

| | Membership | | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|--------|------------|----------|-----------|--|
| | Campus | | | | Campus | | | | |
| Student Information | | Percent | District | State | Count | Percent | District | State | |
| | | | | | | | | | |
| Total Students | 721 | 100.0% | 59,960 | 5,504,150 | 721 | 100.0% | 60,074 | 5,518,432 | |
| Students by Grade: | | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.5% | 0.3% | 0 | 0.0% | 0.5% | 0.5% | |
| Pre-Kindergarten | 0 | 0.0% | 5.3% | 4.4% | 0 | 0.0% | 5.3% | 4.4% | |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.4% | 0.7% | 0 | 0.0% | 0.4% | 0.7% | |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 4.9% | 3.7% | 0 | 0.0% | 4.9% | 3.7% | |
| Kindergarten | 0 | 0.0% | 6.2% | 6.7% | 0 | 0.0% | 6.2% | 6.7% | |
| Grade 1 | 143 | 19.8% | 7.1% | 7.2% | 143 | 19.8% | 7.1% | 7.2% | |
| Grade 2 | 149 | 20.7% | 7.2% | 7.2% | 149 | 20.7% | 7.2% | 7.2% | |
| Grade 3 | 138 | 19.1% | 6.9% | 7.2% | 138 | 19.1% | 6.9% | 7.1% | |
| Grade 4 | 150 | 20.8% | 7.0% | 7.2% | 150 | 20.8% | 7.0% | 7.1% | |
| Grade 5 | 141 | 19.6% | 7.1% | 7.2% | 141 | 19.6% | 7.1% | 7.2% | |
| Grade 6 | 0 | 0.0% | 7.0% | 7.3% | 0 | 0.0% | 7.0% | 7.2% | |
| Grade 7 | 0 | 0.0% | 7.2% | 7.4% | 0 | 0.0% | 7.2% | 7.4% | |
| Grade 8 | 0 | 0.0% | 7.8% | 7.7% | 0 | 0.0% | 7.8% | 7.7% | |
| Grade 9 | 0 | 0.0% | 8.8% | 8.7% | 0 | 0.0% | 8.8% | 8.7% | |
| Grade 10 | 0 | 0.0% | 8.3% | 7.9% | 0 | 0.0% | 8.3% | 7.9% | |
| Grade 11 | 0 | 0.0% | 6.9% | 7.0% | 0 | 0.0% | 6.9% | 7.0% | |
| Grade 12 | 0 | 0.0% | 6.5% | 6.6% | 0 | 0.0% | 6.6% | 6.6% | |
| Ethnic Distribution: | | | | | | | | | |
| African American | 276 | 38.3% | 21.6% | 12.8% | 276 | 38.3% | 21.6% | 12.8% | |
| Hispanic | 381 | 52.8% | 74.1% | 53.0% | 381 | 52.8% | 74.1% | 52.9% | |
| White | 32 | 4.4% | 2.0% | 25.6% | 32 | 4.4% | 2.0% | 25.7% | |
| American Indian | 1 | 0.1% | 0.2% | 0.3% | 1 | 0.1% | 0.2% | 0.3% | |
| Asian | 10 | 1.4% | 0.9% | 5.1% | 10 | 1.4% | 0.9% | 5.1% | |
| Pacific Islander | 7 | 1.0% | 0.2% | 0.2% | 7 | 1.0% | 0.2% | 0.2% | |
| Two or More Races | 14 | 1.9% | 1.1% | 3.0% | 14 | | 1.1% | 3.0% | |
| Sex: | | | | | | | | | |
| Female | 339 | 47.0% | 49.3% | 48.8% | 339 | 47.0% | 49.3% | 48.8% | |
| Male | 382 | | 50.7% | 51.2% | | 53.0% | | 51.2% | |
| | 332 | 22.070 | | == /0 | 332 | 23.070 | | - · · - / | |
| Economically Disadvantaged | 623 | 86.4% | 91.6% | 62.1% | 623 | 86.4% | 91.6% | 62.0% | |
| Non-Educationally Disadvantaged | 98 | 13.6% | 8.4% | 37.9% | | | | 38.0% | |
| Section 504 Students | 29 | 4.0% | 5.2% | 7.4% | | | | 7.4% | |
| EB Students/EL | 207 | 28.7% | 44.8% | 23.1% | | 28.7% | | 23.0% | |
| Students w/ Disciplinary Placements (2021-22) | 207 | 0.2% | 2.3% | 1.5% | | _3., 70 | | _5.570 | |

| | | Mem | bership | | Enrollment | | | |
|---|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | | | Campus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Dyslexia | 41 | 5.7% | 5.5% | 5.5% | 41 | 5.7% | 5.5% | 5.5% |
| Foster Care | 8 | 1.1% | 0.5% | 0.2% | 8 | 1.1% | 0.5% | 0.2% |
| Homeless | 1 | 0.1% | 0.4% | 1.3% | 1 | 0.1% | 0.4% | 1.3% |
| Immigrant | 12 | 1.7% | 5.5% | 2.2% | 12 | 1.7% | 5.5% | 2.2% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 721 | 100.0% | 99.8% | 64.6% | 721 | 100.0% | 99.8% | 64.6% |
| Military Connected | 4 | 0.6% | 0.2% | 3.6% | 4 | 0.6% | 0.2% | 3.6% |
| At-Risk | 626 | 86.8% | 85.7% | 53.3% | 626 | 86.8% | 85.7% | 53.3% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 202 | 28.0% | 44.0% | 23.2% | 202 | 28.0% | 43.9% | 23.2% |
| Career and Technical Education | 0 | 0.0% | 33.8% | 26.5% | 0 | 0.0% | 33.8% | 26.5% |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 77.7% | 72.3% | 0 | - | 77.3% | 72.2% |
| Gifted and Talented Education | 48 | 6.7% | 4.5% | 8.2% | 48 | 6.7% | 4.5% | 8.2% |
| Special Education | 99 | 13.7% | 9.7% | 12.6% | 99 | 13.7% | 9.7% | 12.7% |
| Students with Disabilities by Type of Primary Disability | / : | | | | | | | |
| Total Students with Disabilities | 99 | | | | | | | |
| By Type of Primary Disability Students with Intellectual Disabilities | 34 | 34.3% | 42.5% | 44.1% | | | | |
| Students with Physical Disabilities | 21 | 21.2% | 21.8% | 20.0% | | | | |
| Students with Autism | 21 | 21.2% | 18.4% | 15.5% | | | | |
| Students with Behavioral Disabilities | 23 | 23.2% | 14.6% | 18.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.7% | 1.6% | | | | |
| Mobility (2021-22): | | | | | | | | |
| Total Mobile Students | 140 | 17.5% | 17.9% | 16.8% | | | | |
| By Ethnicity: African American | 83 | 10.4% | 6.0% | 3.3% | | | | |
| Hispanic | 47 | 5.9% | 11.0% | 8.7% | | | | |
| White | 4 | 0.5% | 0.4% | 3.4% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 1 | 0.1% | 0.1% | 0.7% | | | | |
| Pacific Islander | 1 | 0.1% | 0.0% | 0.0% | | | | |
| Two or More Races | 4 | 0.5% | 0.4% | 0.6% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 16 | 15.1% | 19.0% | 18.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 16 | 7.2% | 16.7% | 17.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 117 | 16.6% | 16.0% | 18.7% | | | | |
| Student Attrition (2021-22): | | | | | | | | |
| Total Student Attrition | 108 | 19.3% | 20.5% | 18.1% | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | | |
|---------------------|--------------------------------|----------|-------|----------------------------|----------|-------|--|
| Student Information | Campus | District | State | Campus | District | State | |
| Retention Ra | ates by G | rade: | | | | | |
| Kindergarten | - | 0.2% | 1.5% | - | 0.3% | 4.5% | |
| Grade 1 | 3.2% | 4.4% | 2.5% | 4.5% | 3.2% | 3.6% | |
| Grade 2 | 5.2% | 2.9% | 1.6% | 0.0% | 3.2% | 2.0% | |
| Grade 3 | 3.3% | 1.7% | 0.8% | 0.0% | 0.6% | 0.9% | |
| Grade 4 | 0.0% | 0.9% | 0.5% | 0.0% | 0.4% | 0.5% | |
| Grade 5 | 0.0% | 0.4% | 0.3% | 0.0% | 0.2% | 0.4% | |
| Grade 6 | - | 0.4% | 0.3% | - | 0.2% | 0.4% | |
| Grade 7 | - | 0.6% | 0.4% | - | 0.5% | 0.5% | |
| Grade 8 | - | 0.7% | 0.4% | - | 0.5% | 0.5% | |
| Grade 9 | - | 8.9% | 8.7% | - | 7.3% | 12.6% | |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 22.9 | 18.7 |
| Grade 1 | 23.3 | 20.5 | 19.1 |
| Grade 2 | 20.0 | 19.9 | 19.1 |
| Grade 3 | 22.8 | 20.2 | 19.3 |
| Grade 4 | 20.8 | 20.9 | 19.4 |
| Grade 5 | 27.0 | 21.9 | 20.8 |
| Grade 6 | _ | 18.6 | 19.2 |
| Secondary: | | | |
| English/Language Arts | _ | 19.8 | 16.2 |
| Foreign Languages | _ | 21.5 | 18.8 |
| Mathematics | _ | 24.0 | 17.5 |
| Science | _ | 24.5 | 18.5 |
| Social Studies | - | 24.2 | 18.9 |

| | Campus | | | |
|---|---------------|--------|----------|----------|
| Staff Information | Count/Average | | District | State |
| | | | | |
| Total Staff | 66.4 | 100.0% | 100.0% | 100.0% |
| | | | | |
| Professional Staff: | 51.4 | 77.4% | 61.2% | 64.1% |
| Teachers | 34.8 | 52.5% | 40.1% | 48.7% |
| Professional Support | 13.6 | 20.5% | 16.5% | 10.9% |
| Campus Administration (School Leadership) | 2.9 | 4.4% | 3.0% | 3.3% |
| Educational Aides: | 15.0 | 22.6% | 10.4% | 11.3% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,258.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 646.0 |
| Full-time Counselors | 1.0 | n/a | 167.0 | 13,815.0 |
| Part-time Counselors | 0.0 | n/a | 20.0 | 1,240.0 |
| | | | | |
| Total Minority Staff: | 57.4 | 86.5% | 84.4% | 53.2% |
| Teachers by Ethnicity: | | | | |
| African American | 18.3 | 52.6% | 45.5% | 11.8% |
| Hispanic | 12.5 | 35.9% | 30.7% | 29.6% |
| White | 2.0 | 5.7% | 19.1% | 54.9% |
| American Indian | 0.0 | 0.0% | 0.7% | 0.3% |
| Asian | 0.0 | 0.0% | 2.5% | 2.0% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 2.0 | 5.7% | 1.5% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 4.8 | 13.8% | 26.6% | 24.4% |
| Females | 30.0 | 86.2% | 73.4% | 75.6% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 4.8 | 13.7% | 12.2% | 2.0% |
| Bachelors | 23.3 | 67.0% | 61.5% | 72.2% |
| Masters | 6.7 | 19.4% | 25.2% | 25.0% |
| Doctorate | 0.0 | 0.0% | 1.1% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 10.0 | 28.7% | 18.6% | 9.7% |
| 1-5 Years Experience | 6.7 | 19.4% | 26.3% | 26.3% |
| 6-10 Years Experience | 7.5 | 21.6% | 19.9% | 20.5% |
| 11-20 Years Experience | 7.5 | 21.7% | 21.1% | 27.2% |
| 21-30 Years Experience | 3.0 | 8.6% | 10.9% | 13.3% |
| Over 30 Years Experience | 0.0 | 0.0% | 3.2% | 2.9% |

| | Campus | Campus | | |
|--------------------------------|-------------------------|--------|----------|-------|
| Staff Information | Count/Average Percent I | | District | State |
| | | | | |
| Number of Students per Teacher | 20.7 | n/a | 17.2 | 14.8 |

| Staff Information | Campus | District | State |
|--|--------------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 3.0 | 6.4 | 6.1 |
| Average Years Experience of Principals with District | 3.0 | 6.1 | 5.3 |
| Average Years Experience of Assistant Principals | 1.0 | 6.4 | 5.2 |
| Average Years Experience of Assistant Principals with District | 1.0 | 5.9 | 4.4 |
| | | | |
| Average Years Experience of Teachers: | 8.1 | 9.4 | 11.0 |
| Average Years Experience of Teachers with District: | 5.6 | 6.7 | 6.9 |
| Average Teacher Salary by Years of Experience (regular d | uties only): | | |
| Beginning Teachers | \$45,326 | \$55,870 | \$53,300 |
| 1-5 Years Experience | \$62,540 | \$61,579 | \$56,516 |
| 6-10 Years Experience | \$62,444 | \$64,622 | \$59,732 |
| 11-20 Years Experience | \$66,288 | \$67,542 | \$63,389 |
| 21-30 Years Experience | \$72,891 | \$75,712 | \$67,876 |
| Over 30 Years Experience | - | \$88,668 | \$72,560 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$59,277 | \$64,794 | \$60,717 |
| Professional Support | \$66,769 | \$72,372 | \$72,022 |
| Campus Administration (School Leadership) | \$87,354 | \$89,833 | \$85,167 |
| | | | |
| Instructional Staff Percent: | n/a | 62.2% | 65.1% |
| Control to the standing of Chaff (astimulations) | 4 = | 02.5 | 2.405.4 |
| Contracted Instructional Staff (not incl. above): | 1.5 | 83.5 | 2,105.4 |

| | Cam | pus | | | | | | | |
|--|-------|---------|----------|-------|--|--|--|--|--|
| Program Information | Count | Percent | District | State | | | | | |
| Teachers by Program (population served): | | | | | | | | | |
| Bilingual/ESL Education | 1.7 | 4.8% | 10.6% | 5.9% | | | | | |
| Career and Technical Education | 0.0 | 0.0% | 6.8% | 5.4% | | | | | |
| Compensatory Education | 3.0 | 8.6% | 5.7% | 3.2% | | | | | |
| Gifted and Talented Education | 0.0 | 0.0% | 0.6% | 1.7% | | | | | |
| Regular Education | 26.6 | 76.6% | 61.7% | 70.6% | | | | | |
| Special Education | 3.5 | 10.1% | 12.2% | 9.7% | | | | | |
| Other | 0.0 | 0.0% | 2.4% | 3.5% | | | | | |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.